

Building Executive Functioning Skills to Support Emotional, Academic, and Functional Skills: It's More Than Just Being Organized

Presented by: Karen Dudek-Brannan, SLP-CCC, Ed.D.

**Hosted by: UF Health Jacksonville – CARD &
UF Health Jacksonville – FDLRS-MDC**

About the Presenter

Dr. Karen Dudek-Brannan is the founder and owner/operator of Dr. Karen, LLC, company, focused on empowering therapists and educators to design interventions that support language, literacy, and executive functioning. She has a doctorate in Special Education and Director of Special Education and Assistive Technology credentials from Illinois State University, as well as master's and bachelor's from Illinois State University in speech-language pathology. She spent 14 years in the school systems and has held various roles in leadership and higher education teaching and mentoring clinicians and educators. She is the host of the De Facto Leaders podcast, where she shares evidence-based practices, her own experience, and guest expert interviews on topics related to education and healthcare reform.

Training Description

This presentation will enable attendees to provide a detailed explanation of both the external symptoms and internal mental processes associated with executive functioning challenges. It will also enable participants to identify 5 skill areas that can assist intervention planning and describe common barriers to generalization associated with current service delivery models. After participating, attendees will be able to describe implementation frameworks and service-delivery models multidisciplinary teams can use to support students with executive functioning challenges. It will also enable participants to identify strategies that build self-talk, time-perception, and strategic planning for multi-step tasks.

Target Audience:

Parents, Teachers, Academic Coaches, School Counselors, School Leaders

Training Objectives

Participants will be able to:

1. Define executive functioning and its impact on academic, social, and emotional functioning.
2. Explain common challenges multidisciplinary teams face when supporting executive functioning.
3. Describe barriers to generalization that occur when utilizing common service delivery models.
4. Identify strategies that build self-talk, time-perception, and strategic planning for multi-step tasks.



Date:

December 6th, 2023
6:00 pm – 8:00 pm

Location:

Virtual, via Zoom

Registration Deadline:

December 6th, 2023

Scan QR code or click the link below to register:

[Click to register](#)



For more information contact:

Amy Lane
Amy.lane@jax.ufl.edu
or (904)633-4338

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



